

## Classroom Instructional Guide

- 10:30 AM** Attendance/Introductions  
Explain Classroom Goals  
(Example: 1. to have fun learning about Dr.. King's life, work, and words 2. to plan a service project 3. to learn and apply 1 or more of the 6 principles of nonviolence)
- 10:40 AM** Facts about Dr. King,  
Civil Rights Facts and Terms
- 10:50 AM** Interactive Activities  
Dr. King's Words  
(Writings, drawings, crafts, role playing, debating, videos puzzles, etc.)
- 11:30 AM** Read and study One or more of the Six Principles of Non-violence  
Practice using principle to solve problem  
(role play, debate, discuss, etc.)  
Plan service projects
- 12:15 PM** Evaluation of understanding of Dr. King  
(Example: ask questions, review, writings and drawings)
- 12:25 PM** Plan for sharing with other students-select one or more students-think of creative ways to show what they have learned (dramatization, song, recitation, drawings, chain story, etc.)
- 12:40 PM** Return to large group session for sharing and LUNCH

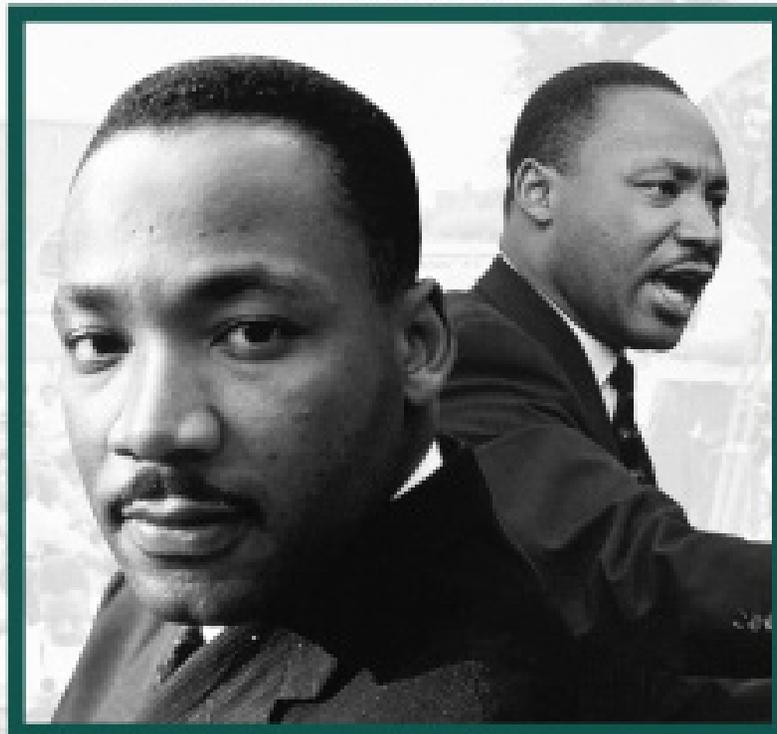
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Each activity is an opportunity to integrate and reinforce the same concept in a different way to ensure that the students leave with a good understanding of some aspect of Dr. King's life, work and legacy.

# ONE CHURCH ONE SCHOOL

## Community Partnership Program

"Teaching The Value Of Life And The Value Of Learning"



## DREAM KEEPERS WORKSHOP



**ONE CHURCH ONE SCHOOL**  
A Community Partnership Program

Mrs. Phedonia Johnson, Director  
Bishop Henry M. Williamson, Sr., Founder

# Dr. Martin Luther King, Jr.

## 6 Principles of NON-VIOLENCE

**Principle 1** Non-violence is a way of life for courageous people.

**Principle 2** Non-violence seeks to win friendship and understanding.

**Principle 3** Non-violence seeks to defeat injustice not people.

**Principle 4** Non-violence holds that suffering can educate and transform.

**Principle 5** Non-violence chooses love instead of hate.

**Principle 6** Non-violence believes that the universe is on the side of justice.

### One Church One School *“Student Pledge of Success”*

I pledge to succeed. I expect excellence!  
I expect ——! I can conceive it, I do believe it.  
I will achieve it. I am brilliant. I can think,  
speak, read and write. I can solve problems  
overnight. I respect myself, my school and  
my history. I obey my parents, teachers and  
authority. I value learning, life and liberty.  
I pledge to succeed!

**OCOS DREAM KEEPERS WORKSHOP**

### Program Model

1. Select a Coordinator
2. Establish a Planning Team
3. Recruit Volunteers
4. Select a Site
5. Develop the Curriculum
  - a. Dr. King
  - b. The Civil Rights Movements
  - c. His Legacy—Service Learning Projects
6. Acquire age appropriate supportive materials and supplies
7. Publicize the program
8. Identify and invite the children and youth
  - a. Registration forms
  - b. Parent permission slips (especially for off site experiences)
9. Organize for the day
  - a. Schedule day's events
  - b. Assign volunteers to tasks
  - c. Provide Security
  - d. Provide Lunch
  - e. Provide Working Equipment
  - d. Document Attendance of students and volunteers
10. Send out thank you letters to volunteers and other supporters

For more information, contact the OCOS Office at  
7841 South Wabash Avenue, Chicago, IL 60619  
(773) 651-0071; Fax (773) 651-1056

**OCOS DREAM KEEPERS WORKSHOP**